

**GRADUATE COUNCIL (GC)**  
**December 8, 2016**  
**10:00-11:30 AM KL 362**  
Documents available at: [UCM BOX](#)

- I. **Chair’s Report – Ramesh Balasubramaniam**
  - a. Division Council meeting – November 17, 2016
  - b. Meeting of the Division – November 28, 2016
  - c. CCGA Meeting – December 7, 2016
  
- II. **Vice Chair’s Report – Teamrat Ghezzehei**
  
- III. **Consent Calendar**
  - a. Approval of the November 10, 2016 minutes
  - b. Approval of the December 8, 2016 agenda
  - c. [Grad Group Policies & Procedures](#) approval
  - d. [Graduate Advisor’s Handbook](#) approval

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- IV. **[Professional Development Course offered by Graduate Division \(GradDiv\)](#)**
  - a. **Background:** University Registrar Laurie Herbrand provided an [outline](#) of how GradDiv may propose their professional development course on a short term basis under “Topics” across various subject areas.
  - b. **Action:** GC reviews and discusses the suggested [outline](#) for the “short term approach”.
  
- V. **Committee Review Item**
  - a. **[New WSCUC Policy](#)**
    - i. **Background:** Senate Chair Amussen has requested comments on a proposed new [WSCUC](#) policy on non-degree granting programs. This new policy would require revisions to existing Senate policies, with likely impacts at the graduate level. UGC has also been asked to review this proposed policy.
    - ii. **Action:** GC sends comments to the Senate Chair by 12:00 PM on Wednesday, December 14.
  
  - b. **[Proposed Revisions to UGC CRFs Policy](#)**
    - i. **Background:** UGC has drafted and requests GC review and the document before their approval.
    - ii. **Action:** GC sends comments to UGC Analyst by 12:00 PM on Monday, December 12.
  
  - c. **[Incentive Plan for Revenue Generating Master’s Degree Programs](#)**
    - i. **Background:** Senate Chair Amussen has requested comments on a proposed Incentive Plan for Revenue Generating Master’s Degree Programs. GC and CAPRA are lead committees on this review item.
    - ii. **Action:** GC sends comments to Senate Chair by 5:00 PM on Friday, January 13.

- d. [SOE EC Memo to GC Concerning Graduate Admissions Policies](#)
  - i. **Background:** The SOE Executive Committee has requested GC review and act upon three factors to grow the School's graduate population and to contribute to UC Merced attaining Carnegie classification as an R1 institution.
  - ii. **Action:** GC reviews and discusses requested policy changes regarding graduate admissions.

## VI. Systemwide Review Items

- a. [Proposed Revisions to Senate Bylaw 182 - UCIE](#)
  - i. **Background:** Systemwide Academic Senate Chair Chalfant has requested comments on proposed revisions to Senate Bylaw 182 (University Committee on International Education). COR, UGC, and GC are lead committees on this review item.
  - ii. **Action:** GC sends comments to Senate Chair by 5:00 PM on Thursday, December 8.
- b. [Professional Degree Supplemental Tuition \(PDST\) Policy](#)
  - i. **Background:** Systemwide Academic Senate Chair Chalfant has requested comments on a proposed revised policy on Professional Degree Supplemental Tuition (PDST). CAPRA, GC, and D&E are lead committees on this review item.
  - ii. **Action:** GC sends comments to Senate Chair by 5:00 PM on Thursday, December 8.
- c. [Presidential Nondiscrimination Policy and APM 015](#)
  - i. **Background:** Systemwide Academic Senate Chair Chalfant has requested comments on a proposed revised Presidential Policy on Nondiscrimination and Affirmative Action Regarding Academic and Staff Employment and APM 015. FWAF, D&E, and P&T are lead committees on this review item.
  - ii. **Action:** GC sends comments to Senate Chair by 5:00 PM on Thursday, December 8.
- d. [Draft Definition of Student Success](#)
  - i. **Background:** Senate Chair Amussen has requested comments on proposed draft campus definition of student success. UGC and GC are lead committees on this review item. Three questions are offered to guide the committee's review:
    1. In what ways do you see or not see the contribution of your unit to student success reflected in this definition?
    2. If students, faculty, and staff adhere to this definition, would our students [and our institution] be successful?
    3. Explain how this definition is or is not consistent with your own definition of student success?
  - ii. **Action:** GC sends comments to Senate Chair by 5:00 PM on Tuesday, December 13.

## VII. Other Business

## VIII. Executive Session (Voting members only)