

# ACADEMIC PLANNING –WHAT HAPPENS NEXT

- Plans submitted 12/15
- Plans will be posted at a central place on Box
- CAPRA works on criteria, consults with School ECs
- School Executive Committees will review, request revisions, make recommendations (this is an iterative process)
- School Executive Committees and deans submit recommendations 2/15
- CAPRA and all deans review recommendations and make recommendations to Provost 3/15

# Questions

- What criteria should be used to determine allocation? CAPRA's current guiding principles are designed to evaluate particular requests, not end state numbers.
  - FTE to major ratio, FTE to graduate student ratio? FTE to total enrollment?
  - What constitutes "sustainability"?
  - How do we account for disciplinary expectations/coherence?
  - How do we ensure research excellence?
  - What is the expected contribution to GE?
- What proportion of lines should be kept open for Targets of Excellence, spousal hires, and changes in enrollment patterns?

# CAPRA CRITERIA (for individual lines)

- Potential to strengthen research programs in existing or nascent programs/groups.
- Support of undergraduate majors and undergraduate teaching needs. These needs may be practical (student demand) or intellectual (or both).
- Support of graduate education through student mentorship and graduate teaching.
- Ability to build connections with existing or proposed organized research units or academic units.

# Budget Working Group (BWG) update

Below illustrates the activities and outputs of the Budget Working Group completed to date and planned for the coming weeks.

## Completed Activities

### Instructional Budget Policy

- Internal and external Temporary Academic Staff workload benchmarking
- Internal and external Permanent Faculty workload benchmarking
- School of Engineering pilot
- Faculty instructional workload exercise
- Engagement of school leadership
- Aggregated TA enrollment and allocation policies by school
- Conducted faculty workload exercise

### Carry Forward Policy

- Internal and external benchmarking
- Existing carry forward balances analysis

## Output(s)

### Instructional Budget Policy

- Developed sample central instructional budget allocation model
- Temporary Academic Staff (Lecturer and TA) Instructional Budget Policy and Narrative
- Permanent Faculty Instructional Budget Policy Narrative and Considerations for the Academic Planning Work Group (APWG)

### Carry Forward Policy

- Draft Carry Forward Policy and Narrative
- Impact analysis by school based on draft Carry Forward Policy

## Next Steps

### Carry Forward Policy

- Draft Carry Forward Policy and Narrative
- Share Carry Forward Policy with appropriate campus approval committees

### Salary Recovery / Course Buyout Policy

- Internal and external benchmarking
- Draft Salary Recovery / Course Buyout Policy and Narrative