

# UNIVERSITY OF CALIFORNIA



## DIVISION MEETING OF THE MERCED ACADEMIC SENATE

MONDAY, MAY 4, 2009

3:00 to 4:30 p.m.

Chancellor's Conference Room

232 Kolligian Library

### ORDER OF BUSINESS

#### I. ANNOUNCEMENTS

- A. Divisional Chair Martha Conklin
- B. Chancellor Sung-Mo "Steve" Kang
- C. Executive Vice Chancellor and Provost Keith Alley

#### II. SPECIAL ORDERS – CONSENT CALENDAR

- A. Approval of Draft Division Meeting Minutes, December 4, 2008 *pp. 3-9*
- B. Proposed Academic Senate Regulation Changes
  - 1. Senate Regulation 65, Academic Probation and Dismissal *pp. 10-14*
  - 2. Senate Regulation 75, Undergraduate Honors at Graduation *p. 15*

#### III. DISCUSSION ITEM

- A. Proposed Revised Bylaw Language II.1.A. – *CRE Chair O'Day* *pp. 16-17*

#### IV. ANNOUNCEMENT AND PRESENTATION OF SENATE AWARDS

#### V. STANDING COMMITTEE REPORTS

- Academic Planning and Resource Allocation, Chair Evan Heit (oral)
- Committee on Academic Personnel, Vice Chair Roland Winston (oral)
- Committee on Committees, Chair Henry Forman (oral)
- Graduate and Research Council, Chair Valerie Leppert (oral)
- Undergraduate Council, Chair Manuel Martin-Rodriguez (oral)

#### VI. PETITIONS OF STUDENTS (NONE)

#### VII. UNFINISHED BUSINESS (NONE)

#### VIII. UNIVERSITY AND FACULTY WELFARE (NONE)

#### IX. NEW BUSINESS

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Agenda items deemed non-controversial by the Chair and the Vice Chair of the Division, in consultation with the Divisional Council, may be placed on a Consent Calendar under Special Orders. Should the meeting not attain a quorum, the Consent Calendar would be taken as approved. (Quorum = the lesser of 40% or 50 members of the Division.) At the request of any Divisional member, any Consent Calendar item is extracted for consideration under “New Business” later in the agenda.

Peggy O’Day  
Secretary/Parliamentarian

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## II. SPECIAL ORDERS – CONSENT CALENDAR

### A. Approval of the Draft Minutes of the December 4, 2008

## REGULAR MEETING OF THE UC MERCED DIVISION DRAFT MINUTES OF MEETING DECEMBER 4, 2008

### I. CALL TO ORDER

Pursuant to call, the UC Merced Division Academic Senate met on Thursday, December 4, 2008, in Room 232 of the Kolligian Library. Senate Chair Martha Conklin presided. Chair Conklin welcomed participants and called the meeting to order at 3:00 pm. She introduced the Chair of the Academic Council, Mary Croughan.

### II. ANNOUNCEMENTS

#### *Senate Chair Martha Conklin*

The Senate Chair reported on the following topics:

- The Divisional Council sent a letter to the Academic Council requesting that Merced be considered a budget priority. The Academic Council endorsed DivCo's sentiment and forwarded the letter on to UC President Yudof. The letter detailed the lack of classroom space and the lack of funding for the Science & Engineering II Building (S&EII).
- The Academic Senate also sent a letter to Chancellor Kang indicating the Senate's campus priorities. Among them: focusing resources on core campus development and sustainability issues, and creating a sustainable funding model.
- UCOP released the [University of California Accountability Framework Draft Report](#) (9/21/08) in which UC Merced was not portrayed well because the report compared the campuses on a per dollar basis and research for number of students. The Academic Senate requested that metrics be examined on a per capita basis. On a positive note, UC Merced is a standout because it has two Presidential scholars.
- A new Senate/Administration Council has been established and will include the Chairs of certain Senate committees and the equivalent Administrative leaders. The Council will meet monthly and work on issues such as resource allocation and the need for more transparency. The Council is not a problem-solving committee; it will instead ensure that problems are directed to the right people. Faculty is encouraged to contact Chair Conklin with key issues they think need to be addressed.

Chair Conklin ended her comments by thanking all faculty members who serve on Senate committees.

#### *Chancellor Sung-Mo "Steve" Kang*

#### *Campus Accolades*

- UC Merced's chapter of the National Society of Black Engineers won a regional competition, defeating teams from Stanford, USC, UCLA, the University of Washington, and Cal Poly Pomona. The team will be advancing to the national competition.

- For the second consecutive year, UC Merced has two winners of the Presidential Early Career Award for Scientists and Engineers (PECASE): SSHA Professor Sean Newsam and an awardee to be announced from the School of Natural Sciences. They will receive the award at the White House on December 19, 2008.

#### *Campus Update*

- We continue to work on the Long Range Development Plan. The campus footprint is 815 acres. The university community south of the campus will be about 2,000 acres. We are seeking the permit for the northern half which is 833 acres. The reaction of the community at last week's open session was positive and supportive. We are hoping to get the Regents' approval by March. We will then submit final documents for approval by the Army Corps of Engineers for a 404 permit, which is a permit related to navigable waters. We should have the permit by April or May 2009. This will be an important milestone for this campus.

#### *Building Projects*

- The child care center will hold 80 children and will be finished by early next year.
- The Social Sciences and Management building is being built near the end of Scholar's Lane and will be completed by February or March 2010.
- We still do not know what the funding source will be for the S&E II building. We are pushing for \$75 million plus a \$10 million loan so we can have a bigger footprint. OP sent \$1.5 million for design preparation. They are withholding sending money until we have full funding.
- Student Housing III Project will begin soon. It will add as many as 340 beds and additional space for student activities.
- We are preparing for additional parking spaces.

#### *Strategic Academic Planning*

- We are on the ninth or tenth iteration. Some improvements need to be made, such as emphasizing the international eminence of our faculty research. State support is not enough; we have to engage in private fundraising. OP questions whether we can pay the borrowed money back.
- The current funding model by OP is inadequate. We have to work with them to figure out how OP can properly fund our campus. We must show accountability. Student enrollment will be reaching 5,000 and the supplemental support from the state is running out. Each year for the past three years, the supplemental support was \$14 million, this year it is \$10 million, next year it will be \$5 million and thereafter it will be zero.
- UC Merced is the most diverse campus in the UC system. We need to keep promoting our excellence in this regard. We need to recruit diverse professors as role models for our students. Efforts will be made to recruit an individual to serve as a Special Advisor to the Chancellor on Inclusion and Equity.
- We need to work together and continue shared governance.

- We want to continue to strengthen and develop the campus during the state's budget crisis. There is a gap between what is needed and what the state is providing. President Yudof is supportive of UC Merced. We have to have enrollment growth according to our long range enrollment plan, space expansion, more financial support for our students (more than half of them come from poor families or are first generation college students), WASC accreditation, successful completion of the long range development plan, and the 404 permit process. I am working with John Garamendi, Jr. and an outside consultant on a fundraising campaign.

#### *Campus Standouts*

- In terms of absolute numbers, the amount of our students participating in the Science and Math Initiative is high.
- We have more than \$1 million in support for telemedicine and we are working with UC Davis to benefit the rural area for health care.
- Jorge Aguilar is a national leader in educational partnership programs. He is bringing in millions of dollars per year in federal support.

The Chancellor concluded his remarks by noting that even though we have a lot of challenges, we should celebrate the positive things being done on our campus.

#### *Executive Vice Chancellor and Provost Keith Alley*

The EVC/Provost reported on the following topics:

#### *Application Pool*

- So far, in the freshmen application pool, we have received 8,826 applications. That is slightly down from last year so it is a cause for concern. By contrast, the transfer applications are up - right now there are 1,057 applications. This year, we will graduate our first class which will be a very exciting event. We have to backfill the 450 or so students that graduate this year. In addition, we have to grow by the approximately 700 students that we have in the Plan. The goal for next year is to recruit about 1,050 first year students, 250 transfer students, and 100 graduate students. This is a big increase from last year. The referral pool is expected to be large. The unknown factor this year is the economy. There might be pressure on many of our students to drop out of school to work to support their families. But, it might be a positive for us that students will gravitate towards public education rather than private because we might have a chance at a larger percent of the referral pool than we had in the past.

An Assembly member inquired if there will be more financial aid with the increased number of undergraduates we are bringing in. EVC Alley answered that it will scale as the numbers go up. For the last couple of years, OP has provided our campus some scholarship funding but it is unknown whether the funding will continue at the same level.

*WASC Accreditation*

- I thank the faculty for its efforts. The campus is now preparing for the Capacity Review and the documents have to be in on July 7. The Review is September 30-October 1, 2009. In the past, it has been about facilities, budget, and faculty. Now, it is about educational effectiveness: WASC wants to see if we have the capacity to deliver the instruction that we say we are going to deliver. We are the first campus that has gone through this. The faculty have shown a good understanding of this process and I am confident we will do well when WASC does its review.

*SSHA Dean Search*

- We are moving forward on the search for the next Dean of SSHA. A consulting firm has been contracted to assist in the process.

*Budget*

- Today, the Chancellor is signing a memo informing all units that we are instituting a hiring freeze. We are not sure how long the freeze will be in place. We are also reducing the supplies and expense budget by about 25%. This cut is not for this year - it is in preparation for next year. Next year, we lose the \$5 million from the state. That money was to be backfilled by the marginal cost dollars that would come from the state for enrollment growth. There is no clear indication that we will get those dollars. This year, we received \$6.3 million as marginal cost dollars from the other UC campuses. We might not get that money again next year, because all the campuses are preparing for significant cuts in the coming academic year. There are about thirty faculty lines out there: fifteen are in the budget already and are safe positions; ten were in the budget for this year; and five that we included in the budget models for next year. We will probably have to take a more detailed look at start-up costs. We may have to spread out any new faculty start-up for more years than we had planned.

An Assembly member inquired if the campus can reinvest indirect costs into research infrastructure. EVC Alley replied that we have kept almost all the opportunity fund dollars to get a bigger S&E II building. Putting money aside that would allow us to pay the debt service on a loan to increase the size of the building was the most reasonable approach. Chancellor Kang stated that he is interested in investing some discretionary funds and creating a small incentive program where faculty can submit proposals to prepare for bigger proposals.

***Academic Council Chair Mary Croughan:***

The Council Chair prefaced her remarks by praising Chair Conklin for raising UC Merced's issues at every Academic Council. She then reported on the following topics:

*Eligibility Reform*

- There is a change in the freshman admission criteria that would take effect for the entering class of 2012 or for the students applying by November 30 of 2011. This was brought about by the fact that the Master Plan says that the UC is supposed to admit the top 12.5% of public high school graduates.

(We actually do not distinguish between public and private high schools when doing our admission process.) We have been around 15% again. The primary barrier for high school students is the SAT II subject test. By removing the subject test, we are eliminating one of the eligibility criteria for admission to the UC.

The Senate proposal is to use a 2.8 unweighted GPA to broaden the pool of students who are visible to the UC. The President's amendment is a 3.0 weighted and capped GPA which is what it is now. The other broadening is to go from 4% of eligible in the local context to 9% eligible in the local context. That significantly advantages students who come from schools who otherwise aren't producing students in the top 12.5% of the state. It makes them visible to the UC. In the end, about 10% of the UC's undergraduates will come through straight metrics of GPA and SAT reasoning test scores and an additional 2.5% of undergraduates will come from the broader pool of students eligible for comprehensive review. The fees that go to admissions are \$60 per applicant and a lot of students get a waiver. We have discovered that a lot of that money gets siphoned off instead of going to the Admissions Office so Student Affairs and the Senate is doing an audit.

The Regents will vote on the eligibility reform proposal at their February meeting and next week I will go to the CPEC meeting because we need their permission. I will also spend time with state legislators and their staff. There is a side issue about eligibility reform that has surfaced in the local press. A well-funded fringe group claims that UC is lowering its standards and says that the elimination of the subject test is a disservice to the students of California. They have a lot of incorrect factual information. I am writing op-ed pieces and talking to legislators to counter this group's claims.

An Assembly member asked about comprehensive review. Council Chair replied that shared review has still not been approved between all the campuses. President Yudof has called for an examination of best practices of comprehensive review and we are probably going to do a workshop for all the admissions offices across the UC system. The campuses all have different models so shared review will not work yet.

#### *Budget*

- We expect an announcement in January of an additional budget cut. We are expecting it to go back to the \$98 million dollar deficit we had in the original Governor's proposed budget a year ago. Basically, it is \$200 million below what it takes to run the UC. There was \$28 million dollars worth of savings at the OP last year from layoffs and the volunteer separation program and there will be about another 400 layoffs this year. OP will go from 1,800 employees to about 700.

An Assembly member asked Chair Croughan to comment on EVC Alley's discussion on the budget. The Assembly member was concerned that only 60% of our students get enrollment support next year. Chair Croughan responded that UC Merced is funded on a different model than the other UC campuses. President Yudof is requesting full funding of the UC system in the 09-10 budget. There is no proposal to change the funding model of the campuses.

The Assembly member then commented that UC Merced has been guaranteed funding for only 2,000 students next year even though we are aiming to take 3,400. We are not going to be fiscally solvent below 5,000 students. Chair Croughan said that she will check with OP to see how many students UC Merced is actually funded for and will relay that information to Chair Conklin.

### III. CONSENT CALENDAR

- A. Approval of the Draft Minutes for the Division Meetings of December 5, 2007 and May 22, 2008.
- B. Acceptance of the Senate Committee Annual Reports for 2007-2008.
- C. Proposed Academic Senate Bylaw Changes: Senate Bylaws II.2.A., II.2.B., II.4.B., II.4.C., and Senate Bylaw II.1.A.

**ACTION:** Consent Calendar Items A and B were approved as presented. Consent Calendar Item C, Bylaw Changes II.2.A, II.2.B., II.4.B., and II.4.C. were approved as presented. The proposed changes to Senate Bylaw II.1.A. were pulled from the Consent Calendar for discussion.

*Discussion:*

CRE Chair O'Day explained that the proposed change seeks to address the issue of conflict of interest in terms of faculty serving on Senate committees. She said that the CRE looked at other UC campus Bylaws regarding this issue and proposed the wording based on UC Davis Bylaws to distinguish when it is appropriate or inappropriate for Senate members to serve on particular committees while they are in an administrative role. The intent is to eliminate a conflict of interest.

An Assembly member commented that CRE did not actually adopt the UC Davis language because theirs says these restrictions do not apply to Chairs of academic departments or programs. It was asserted that the CRE language was stricter than any of the cited campuses. Secondly, the Assembly asserted that true conflict of interest exists except only on personnel matters.

CRE Chair O'Day replied that UC Merced is unique right now because we don't have any academic or administrative chairs or heads. The only formal titles we have used are at the Dean level. It may be that an academic chair would not have a conflict of interest because his or her administrative responsibility is defined in a different way. Right now, it's impossible to state one way or another because we're not using those titles.

The Assembly member then asked if CRE could issue an opinion to that effect, to make it clearer that this isn't a problem for current chairs.



CRE Chair O'Day said that a formal Ruling had been made but unfortunately was not included in today's Agenda.

**ACTION:** Senate members will receive all background material associated with the proposed Bylaw change and will be invited to forward their comments to the Divisional Council. Comments will be compiled and then, based on faculty input and additional comments by Divisional Council, the CRE will consider revisions to the proposed Bylaw language for consideration at a future Division meeting.

#### **IV. STANDING COMMITTEE REPORTS**

##### **Committee on Committees (COC) – *Professor Henry Forman***

The Committee has done everything it could to get as many faculty included as possible.

There being no further business the meeting adjourned at 4:30 pm.

Attest: Martha Conklin, Senate Chair

Minutes prepared by: Simrin Takhar, Senate Assistant

**CONSENT CALENDAR (Continued)**

**B. Proposed Academic Senate Regulation Changes**

**1. Senate Regulation 65, Academic Probation and Dismissal**

*Rationale:* The Deans, Assistant Deans, and Registrar have worked together to create a revised Academic Probation, Dismissal, and Minimum Progress Policy for Undergraduate Council review. The revised Policy will provide clear guidelines for students, allow consistent enforcement, and enhance student success. The Undergraduate Council considered and approved the changes. The Committee on Rules and Elections judged that the proposed changes were consonant with System-wide Regulations.

CURRENT LANGUAGE	PROPOSED LANGUAGE
<p><b>65. ACADEMIC PROBATION AND DISMISSAL</b></p> <p>An undergraduate student on academic probation or subject thereto is under such supervision as the Faculty of that student's college or school may determine. Continued registration of an undergraduate student subject to academic disqualification is at the discretion of the Faculty concerned, or its authorized agent, and is subject to such conditions as that Faculty may impose.</p> <p>To transfer from one campus of the University to another, or from one college, school or division to another on the same campus, a student who has been academically disqualified or is on academic probation must obtain the approval of the Faculty, or its designated agent, to whose jurisdiction transfer is sought.</p> <p><b>A. Minimum Progress-Qualitative Standards</b></p> <p>An undergraduate student will be placed on academic probation if at the end of any term the student's grade-point average: is less than 2.0, but not less than 1.5, for the term; or is less than 2.0 for all courses taken within the University of California.</p> <p>An undergraduate student is subject to academic disqualification for further</p>	<p><b>65. ACADEMIC PROBATION, DISMISSAL, AND MINIMUM PROGRESS</b></p> <p><b>A. Academic Probation</b></p> <p>An undergraduate student is placed on academic probation if one of the following occurs: (1) The student's semester grade point average is less than 2.0, or (2) The student's cumulative University of California grade point average is less than 2.0.</p> <p><u>Probation Status:</u> Academic review occurs at the end of each academic semester. When a student is placed on academic probation, the university notifies the student, and the student's official transcript states "Academic Probation" for the affected semester. While on academic probation, the student is under the supervision of his/her School or advising unit.</p> <p><u>Removal from Declared Major:</u> A student on probation may be removed from a declared major or changed to Undeclared due to failure to meet the particular standards or fulfill specific requirements that the student's School may impose. If the student is removed from a declared major or changed to Undeclared, the student may apply to be reinstated to a School as follows:</p> <ul style="list-style-type: none"> <li>• <i>Lower Division Students</i> (fewer than 60 units earned at the end of the semester in which the</li> </ul>

registration in the University if at the end of any term:  
the student's grade-point average for that term is less than 1.5;  
or  
if the student has completed two consecutive terms on academic probation without achieving a cumulative grade-point average of 2.0.

In the case of probation or dismissal, the official transcript will state either "Academic Probation or Academic Dismissal." Once a student has met qualitative standards for scholarship, the notation will be removed from the transcript and the student will return to good standing. (Am 21 Mar 07)

### **B. Minimum Progress-Quantitative Standards**

An undergraduate student is subject to probation if he or she does not complete a minimum of 12 UC units, if he or she attends only one semester in an academic year, or 24 UC cumulative units for two semesters in an academic year (minimum progress is not calculated in the summer, although course work taken in summer can allow a student to catch up or get ahead of the minimum progress requirements). All deficient academic units must be made up on the next consecutive academic year in addition to the minimum 24 units required in that academic year. If the student meets the next applicable minimum progress requirement for quantitative standards, the student will return to good standing. If a student has not returned to good standing for quantitative standards in the next consecutive academic year, the student will be subject to disqualification.

Minimum progress requirements do not apply to students who have a dean's approval to carry less than the minimum progress load because of medical disability, employment, a serious personal problem, a recent death in the immediate family, the primary responsibility for the care of a family or a serious accident involving the student. (Am 02 Nov 06)

student applies) must meet these requirements:

- Cumulative University of California grade point average of at least 2.0
- Current semester grade point average of at least 2.0
- Major grade point average of 2.0-2.5 (minimum varies by School)
- Completion of all lower division major courses with grades of C- or higher

• *Upper Division Students* (greater than 60 units earned at the end of the semester in which the student applies) must meet the requirements listed above for Lower Division students and must also complete 8-16 units (minimum varies by School) of upper division major requirements.

Return to Good Standing: Once a student has met grade point average standards listed above, the student's academic status returns to regular academic standing.

### **B. Academic Dismissal**

An undergraduate student is subject to academic dismissal from the university if one of the following occurs:

(1) The student has been on academic probation for two or more semesters and the student's cumulative grade point average is less than 2.0,

or

(2) The student's semester grade point average is less than 1.5 and the student's cumulative grade point average is less than 2.0.

Academic Dismissal Appeals: A student not previously on probation who earns a semester grade point average below 1.5 is offered the opportunity to appeal dismissal. The student who is subject to academic dismissal and does not complete the appeal process as prescribed is automatically dismissed. The student whose appeal is approved returns on probation and is under the supervision of the appropriate School or advising unit.

	<p><u>Dismissal Status:</u> When a student is academically dismissed, the university notifies the student, and the student’s official transcript states “Academic Dismissal” for the affected semester.</p> <p><u>Note:</u> A student who is academically dismissed may return after fulfilling reinstatement requirements (see the Reinstatement policy on the Office of the Registrar website at registrar.ucmerced.edu).</p> <p><b>C. Minimum Progress</b> An undergraduate student is subject to administrative probation if the student does not complete a minimum of 24 University of California units during an academic year, including summer.</p> <p><u>Return to Good Standing:</u> Once the student has completed 24 units during a subsequent academic year, the student’s minimum progress status returns to good standing.</p> <p><u>Note:</u> Minimum unit completion does not apply to part-time students or to students who have a Dean’s approval to carry fewer units than the minimum progress load (reasons may include medical disability, employment, a serious personal problem, a recent death in the immediate family, the primary responsibility for the care of a family, or a serious accident involving the student).</p>
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**TRACKED CHANGES:**

**65. ACADEMIC PROBATION, ~~AND~~ DISMISSAL AND MINIMUM PROGRESS**

~~An undergraduate student on academic probation or subject thereto is under such supervision as the Faculty of that student's college or school may determine. Continued registration of an undergraduate student subject to academic disqualification is at the discretion of the Faculty concerned, or its authorized agent, and is subject to such conditions as that Faculty may impose.~~

~~To transfer from one campus of the University to another, or from one college, school or division to another on the same campus, a student who has been academically disqualified or is on academic probation must obtain the approval of the Faculty, or its designated agent, to whose jurisdiction transfer is sought.~~

### A. ~~Minimum Progress-Qualitative Standards~~ Academic Probation

An undergraduate student ~~will be~~ is placed on academic probation if ~~at the end of any term the student's grade point average:~~ one of the following occurs:

(1) The student's semester grade point average is less than 2.0, but not less than 1.5, for the term;

or

(2) if The student's cumulative University of California grade point average is less than 2.0, for all courses taken within the University of California

Probation Status: Academic review occurs at the end of each academic semester. When a student is placed on academic probation, the university notifies the student, and the student's official transcript states "Academic Probation" for the affected semester. While on academic probation, the student is under the supervision of his/her School or advising unit.

Removal from Declared Major: A student on probation may be removed from a declared major or changed to Undeclared due to failure to meet the particular standards or fulfill specific requirements that the student's School may impose. If the student is removed from a declared major or changed to Undeclared, the student may apply to be reinstated to a School as follows:

• Lower Division Students (fewer than 60 units earned at the end of the semester in which the student applies) must meet these requirements:

- Cumulative University of California grade point average of at least 2.0
- Current semester grade point average of at least 2.0
- Major grade point average of 2.0-2.5 (minimum varies by School)
- Completion of all lower division major courses with grades of C- or higher

• Upper Division Students (greater than 60 units earned at the end of the semester in which the student applies) must meet the requirements listed above for Lower Division students and must also complete 8-16 units (minimum varies by School) of upper division major requirements.

Return to Good Standing: Once a student has met grade point average standards listed above, the student's academic status returns to regular academic standing.

### B. Academic Dismissal

An undergraduate student is subject to academic dismissal ~~disqualification for further registration in the University if at the end of any term:~~ if one of the following occurs:

(1) The student has been on academic probation for two or more semesters and the student's cumulative grade-point average for that term is less than 2.0 1.5; or

(2) if The student's semester grade point average is less than 1.5 and the student's cumulative grade point average is less than 2.0, completed two consecutive terms on academic probation without achieving a cumulative grade point average of 2.0.

~~In the case of probation or dismissal, the official transcript will state either “Academic Probation or Academic Dismissal.” Once a student has met qualitative standards for scholarship, the notation will be removed from the transcript and the student will return to good standing. (Am 21 Mar 07)~~

Academic Dismissal Appeals: A student not previously on probation who earns a semester grade point average below 1.5 is offered the opportunity to appeal dismissal. The student who is subject to academic dismissal and does not complete the appeal process as prescribed is automatically dismissed. The student whose appeal is approved returns on probation and is under the supervision of the appropriate School or advising unit.

Dismissal Status: When a student is academically dismissed, the university notifies the student, and the student’s official transcript states “Academic Dismissal” for the affected semester.

Note: A student who is academically dismissed may return after fulfilling reinstatement requirements (see the Reinstatement policy on the Office of the Registrar website at [registrar.ucmerced.edu](http://registrar.ucmerced.edu)).

### **C. B. Minimum Progress-Quantitative Standards**

~~An undergraduate student is subject to administrative probation if ~~he or she~~the student does not complete a minimum of ~~12~~ 24 UC University of California units during an academic year, including summer. ~~if he or she attends only one semester in an academic year, or 24 UC cumulative units for two semesters in an academic year (minimum progress is not calculated in the summer, although course work taken in summer can allow a student to catch up or get ahead of the minimum progress requirements). All deficient academic units must be made up on the next consecutive academic year in addition to the minimum 24 units required in that academic year. If the student meets the next applicable minimum progress requirement for quantitative standards, the student will return to good standing. If a student has not returned to good standing for quantitative standards in the next consecutive academic year, the student will be subject to disqualification.~~~~

~~Minimum progress requirements do not apply to students who have a dean’s approval to carry less than the minimum progress load because of medical disability, employment, a serious personal problem, a recent death in the immediate family, the primary responsibility for the care of a family or a serious accident involving the student. (Am 02 Nov 06)~~

Return to Good Standing: Once the student has completed 24 units during a subsequent academic year, the student’s minimum progress status returns to good standing.

Note: Minimum unit completion does not apply to part-time students or to students who have a Dean’s approval to carry fewer units than the minimum progress load (reasons may include medical disability, employment, a serious personal problem, a recent death in the immediate family, the primary responsibility for the care of a family, or a serious accident involving the student).

## CONSENT CALENDAR (Continued)

### B. Proposed Academic Senate Regulation Changes 2. Senate Regulation 75, Undergraduate Honors at Graduation

*Rationale: Last year UGC discussed a proposal for Honors for SSHA and for the History Major. In the absence of policies or guidelines for these types of awards, the committee recommended that SSHA contact the Division Council and the current UGC. This was discussed at the October and November 2008 UGC meetings. The policy subcommittee was charged with drafting a set of guidelines for these awards. The Committee on Rules and Elections judged the proposed language to be consonant with System-wide Regulations.*

#### **75. UNDERGRADUATE HONORS AT GRADUATION** (SR 640)

**Each School may establish criteria for Honors to Date, Honors at Graduation, and Honors Programs subject to the following minimum limitations and to any additional regulations which may be adopted by the Faculties for the various Schools.**

##### **Honors to Date**

###### **Dean's Honor List**

Students will be eligible for the Dean's Honor List if they have earned in any one semester a minimum of 12 graded units with a 3.5 grade point average or better with no grade of I or NP. Dean's Honors are listed on student transcripts. Any student who has been found to violate the academic integrity policies during an academic year will not be eligible for the Dean's Honor List during that academic year. (En 11 Jun 08)

###### **Chancellor's Honor List**

Students who are placed on the Dean's Honor List for both semesters in a single academic year (fall and spring) will be placed on the Chancellor's Honor List for that academic year. (En 11 Jun 08)

##### **Honors at Graduation**

To be eligible for honors at graduation, a student must have completed a minimum of 50 semester units at the University of California, of which a minimum of 43 units must have been taken for a letter grade and a minimum of 30 units must have been completed at UC Merced. The grade point average achieved must rank in the top 2 percent of the student's School for highest honors, the next 4 percent for high honors, and the next 10 percent for honors at graduation. The number of recipients eligible under these percentages shall be rounded up to the next higher integer. (En 30 Jan 08)

##### **Honors Programs**

**Each program offering an undergraduate major curriculum may establish an Honors Program including special courses, or supplementary and advanced directed study, or both. Such programs must be approved by the Undergraduate Council (UGC) and require at least: (a) a GPA of 3.5 in the major as a prerequisite; and (b) 8 units of special courses, or supplementary and advanced directed study, or both. Members of the Academic Senate who are members of the program or group in charge of each major are responsible for admitting students to their approved Honors Programs and for delivering special courses or directed study.**

**III. DISCUSSION ITEM – *Committee on Rules and Elections Chair, Peggy O’Day***

**Comments on the REVISED Proposed Change to UC Merced Bylaw II.1.A**

A prior version of this Bylaw amendment was discussed at the Merced Divisional Meeting on December 4, 2008. The item was removed from the Consent Calendar for discussion. As agreed, Senate members were then invited to comment on the Bylaw amendment via a memo sent to all Senate members on February 24, 2009. The email included background information and comparisons with similar Bylaws of other UC Divisions. The CRE considered all written and oral comments, and proposes the revised language below (new language underlined).

It should be noted:

- As stated, the language does **not** restrict department chairs (or persons with equivalent titles) from serving on Senate committees, with the exception of the Committee on Academic Personnel and the Committee on Privilege and Tenure.
- The restriction on persons holding administrative titles applies only to service on Divisional **Academic Senate** committees, or as a designated representative of the **Academic Senate**. These individuals may serve on any other committees or as representatives of UC Merced in other capacities.

Successful shared governance in the University of California relies on Academic Senate and University Administration assuming different duties within the university, even though faculty and academic administrators are all considered members of the Academic Senate. Because of the importance of avoiding inherent conflicts-of-interest, individual Divisions have provisions in their Bylaws that speak to membership on Academic Senate committees and Senate appointments. UC Merced Bylaws currently have no such provisions.

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The CRE recommends adoption of the following amendment to the UC Merced Bylaws. The Division will be asked to vote on this Bylaw change via an electronic or mail ballot following today’s Division Meeting. The CRE also recommends that this item be effective upon approval by the Division.

**PART II. COMMITTEES**

**1. APPOINTMENT AND TERM**

**A. Appointment**

- Unless these Bylaws specify otherwise, the Committee on Committees appoints all committees of the Division and designates their chairs and vice chairs.
- It may also appoint a panel of alternates (prescribing their order of priority) to serve whenever a regular member is temporarily unable to serve.



- All appointments by the Committee on Committees are subject to confirmation by the Divisional Council.
- No member of the Division holding an administrative title of Chancellor, Vice Chancellor, Provost, Vice Provost, Dean, Associate Dean, Director of an ORU or MRU, or titles with equivalent levels of administrative responsibility, may serve as a member of a Divisional committee or as a Senate representative of the Merced Division to any taskforce, committee, or agency (except in a non-voting, ex officio capacity as provided in these s). Chairs of academic departments or programs, or persons with titles with equivalent levels of administrative responsibility, may serve on Divisional committees or as a representative of the Merced Division, with the exception of membership on the Committee on Academic Personnel and the Committee on Privilege and Tenure.

## SENATE COMMITTEE ASSIGNMENTS, 2008-2009

### DIVISIONAL COUNCIL

Martha Conklin, Chair (SoE)  
Michael Colvin, Vice Chair (NS)  
Peggy O'Day (Rules/Parliamentarian) (NS)  
Henry Jay Forman (CoC Chair) (NS)  
Evan Heit (CAPRA) (SSHA)  
Valerie Leppert (GRC) (SoE)  
Manuel Martin-Rodriguez (UGC) (SSHA)  
Jian-Qiao Sun (At-Large) (SoE)  
Jan Wallander (At-Large) (SSHA) (Assembly)  
Roland Winston, (CAP Vice-Chair) (NS/SoE)  
*Liaisons:*  
Chris Kello (SSHA), UCFW  
Erik Menke (NS), UCAF  
Cristian Ricci (SSHA), UCAAD

### COMMITTEE ON ACADEMIC PERSONNEL

Joseph Cerny, Chair (UC Berkeley)  
Roland Winston, Vice Chair (NS /SoE), UCAP  
Gregg Camfield (SSHA)  
Hung Fan (UC Irvine)  
Thomas Harmon (SoE)  
Arturo Keller (UC Santa Barbara)  
Roger Rangel (UC Irvine)  
Richard Regosin (UC Irvine)  
Jan Wallander (SSHA)  
Thomas Wickens (UC Berkeley)

### ACADEMIC PLANNING AND RESOURCE ALLOCATION

Evan Heit, Chair (SSHA), UCPB  
David Kelley, Vice Chair (NS)  
Michael Colvin (NS)  
Valerie Leppert (SoE)  
Manual Martin-Rodriguez (SSHA)  
*Student:* Kevin Wolff

### COMMITTEE ON COMMITTEES

Henry Jay Forman, Chair (NS), UCOC  
Ruth Mostern, Vice Chair (SSHA)  
Carlos Coimbra (SoE)  
Benoit Dayrat (NS)  
Evan Heit (SSHA)  
Shawn Kantor (SSHA)  
Arnold Kim (NS)  
Roland Winston (NS/SoE)

### GRADUATE RESEARCH COUNCIL

Valerie Leppert, Chair (SoE), CCGA  
Patti LiWang, Vice Chair (NS), UCORP  
Raymond Chiao (NS/SoE)  
Michael Dawson (NS)  
Yarrow Dunham (SSHA)  
Maurizio Forte (SSHA)  
Sayantani Ghosh (NS)  
Qinghua Guo (SoE)  
Wolfgang Rogge (SoE)  
*Student:* Ryan Lucas  
*Ex Officio:*  
Sam Traina, VC Research/Dean Grad Division  
*Liaison:* Ignacio Lopez-Calvo (SSHA), UCOLSC

### PRIVILEGE AND TENURE

Peggy O'Day (NS), UCPT  
Robert Hillman (UC Davis)  
Jodie Holt, Chair (UC Riverside)  
Caroline Martin-Shaw (UC Santa Cruz)

### RULES AND ELECTIONS

Peggy O'Day, Chair (NS)  
Thomas Hansford (SSHA)  
Daniel Simmons (UC Davis)  
Jean Olson (UC San Francisco)

### UNDERGRADUATE COUNCIL

Manuel Martin-Rodriguez, Chair (SSHA)  
Andy LiWang, Vice Chair (NS)  
Andres Aguilar (NS)  
Yihsu Chen (SoE/SSHA)  
Ariel Escobar (SoE), UCIE  
Ajay Gopinathan (NS)  
Kathleen Hull (SSHA)  
Jennifer Lu (SoE)  
Stephen Nicholson (SSHA)  
Dunya Ramicova (SSHA)  
*Student:* Phillip Marzouk  
*Ex Officio:*  
Jane Lawrence VC for Student Affairs  
Christopher Viney, VP Undergrad Education  
*Liaisons:*  
Virginia Adan-Lifante (SSHA), UCOPE  
Susan Amussen (SSHA), BOARS