

Undergraduate Council (UGC)

Agenda

Monday, September 11

2:00-3:00pm

KL 232

ReadyTalk: 1-866-740-1260, Access Code 7244980#

- I. Chair's Report – Anne Zanzucchi** **10 min**
- A. Welcome New Members and Introductions
- B. [UGC representation on subcommittees and systemwide committees](#)
 Current Vacancies:
- CRFs/Policy Subcommittee: Three UGC members, ideally one from each school
 - General Education Subcommittee: One UGC member
 - ASUCM Representative on UGC and AFAS
 - Representatives on UCEP and UCIE
 - Representative on the Library and Scholarly Communications Committee (LASC). This committee meets twice a year. The Fall meeting will take place on November 2, 1:30-3:00, in KL 397
- C. Reminder – Space Meeting with Woods Bagot – October 4, 3:00-4:00pm, in KL 232
- D. [Curriculog](#)
- II. Consent Calendar** **5 min**
- A. Approval of the Agenda
- B. Approval of the [August 28 Minutes](#)
- C. [UGC Committee Guide](#)
- III. [Revised UGC Bylaws](#)** **5 min**
- The Bylaws were presented to UGC on August 28 and are ready for final review by Council.
- Actions requested: Approve proposed revisions and send UGC's approval to the Committee on Rules and Elections and the Senate Chair.
- IV. September 6 General Education Subcommittee – Chair Vevea** **10 min**
- V. September 6 Admissions and Financial Aid Subcommittee – Chair Viney** **10 min**
- VI. Highlights from the Enrollment Management Council Meetings** **10 min**
 VCSA Nies and VPDUE Whitt

This agenda may contain confidential and privileged material for the sole use of UGC Members.

VII. Request from the School of Engineering**10 min**

A faculty member created [a new course](#) last semester that included a lab; however this faculty member is concerned that the course may be too costly to *always* run it with a lab, and has subsequently submitted a [new CRF for a new course number](#) to be the same title, and lecture content, but doesn't include a lab component. UGC's guidance is sought on the following:

- Can a course have certain pedagogical requirement like a lab or discussion that can be offered or withheld from term to term depending on the circumstances?
- Is there a better way to accomplish the same result without creating a new and almost identical course?