

**Undergraduate Council
Minutes of Meeting
October 8, 2014**

I. Meeting

Pursuant to call, the Undergraduate Council (UGC) met at 3:00pm on Wednesday, October 8, 2014 in KL 232, Chair Jack Vevea presiding.

II. Chair's Report

CAPRA and DivCo met with the Provost this morning. The main discussion item was Strategic Focusing, specifically, who controls the process and CAPRA's role in guiding the process.

III. Consent Calendar

- Agenda was approved as presented.
- September 24 meeting minutes will be on the October 22 consent calendar.

IV. Systemwide Committee Reports:

A. 10/3/14 BOARS Meeting – Vice Chair Viney

Report from Systemwide Senate Chair Gilly mostly pertained to faculty matters:

- Faculty retention. The systemwide Chair reported that more competitive offers would need to be made to retain faculty.
- At the Regents level, there is discussion about an award for faculty innovation.

Vice Chair Viney reported on the following:

- A report called "[Preparing CA For Its Future – Enhancing Community College Student Transfer to UC](#)" includes recommendations for how to admit more Community College transfers to UCs. The report does not make any statements about changing curriculum.
- BOARS drafted a proposal for adjusting the eligibility construct. The purpose of this proposal is to adjust the 9 by 9 eligibility to 7 by 7 and is motivated by the need for UC to accommodate all students eligible for a guarantee of referral admission, and to address a miscalculation made in 2009. One of the data sets that emerged from these projections is the effect of this proposal on different ethnic groups (see data distributed prior to the meeting – table 3). Academic Council was concerned about these numbers and asked BOARS to do some recalculation (see table 5). Vice Chair Viney reported that this will be discussed further at the next BOARS meeting in November and will also be discussed systemwide before any changes are

implemented. Chair Vevea added that, based on BOARS' discussions last year, the criteria for statewide eligibility and ELC (Eligibility in the Local Context) are not the same. Statewide eligibility is determined based on an index that includes GPA and test scores whereas ELC is solely determined on GPA in the local context. Last year, BOARS found out that these factors are almost perfectly not predictive of college performance so there was some consideration of determining ELC by some function of the index as well. This was voted on as a proposal but was reversed because the more BOARS discussed it, the more it realized there were some radical issues.

The BOARS eligibility proposal would need to pass through the Senate and the Assembly before moving to the President and the Regents.

UGC will discuss further in the future.

B. 10/6/14 UCEP Meeting – Chair Vevea

- Chair Gilly expressed concern about Governor Brown's budget line item veto last week on the extra millions that the Legislature had given to the UC.
- UCEP discussed an undergraduate/graduate hybrid program by which UCSC students could complete 3 years at UCSC and an additional 2 years at Hastings. It came to UCEP's attention that the committee does not have a vehicle for commenting on such programs. This is potentially problematic because hybrid programs like the one proposed can have an impact on the quality of the undergraduate experience. UCEP approved a memo to Academic Council on this issue.
- UCEP decided that a systemwide course for fieldwork in the UC Natural Reserve System did not need to be systemwide, so UCEP did not act on this but provided comments.
- UCEP approved the proposal to restructure the UCLA School of Arts and Architecture to break off the Albert School of Music.
- UCEP was asked to seek information related to the Meaning of a UC Degree but the President has asked UCEP not to actively respond to this at this time. UCEP Members were asked to bring back mission statements from their respective campus.
- Financing campuses through the recruitment of international students is a great source of revenue for UCB and UCLA as international students do not stop paying non-resident tuition. This is also controversial because there is a misperception on the part of the public that international students are displacing eligible CA students. The fact is that international students' tuitions pay for some in-state undergraduates because that is the vehicle by which UCB and UCLA are able to pay for more in-state undergraduates than the State provides for. UCEP will revisit this issue this year.

VPDUE Whitt noted that at the University of Iowa, more than 50% of the students were out-of-state students. The University conducted analyses that showed that the

perception that out-of-state students are displacing in-state students was incorrect. VPDUE will share some reference on this matter.

UCEP members were asked to seek information about how this affects the undergraduate experience. Merced has very few international students so the campus may not be part of the conversation. The campus will, however, be required to provide a “compare favorably” report every year which demonstrates that our international students are comparing favorably with students who come in through other avenues.

- The student representative on UCEP, who is from UCSD, expressed some concerns about international students failing high level writing courses.

V. GE Subcommittee report – Anne Zanzucchi

The subcommittee has a subgroup dedicated to working on data. One of the objectives is to create a database to provide information on GE courses by enrollment, instructor types, etc. The subgroup partnered with IRDS and has reviewed some sample data. It also has begun summarizing information relevant to program review and to instructors who teach GE courses that are required or have a large student body. Data shows that there are 25 courses that serve the majority of the GE program. Undeclared students seem to struggle, relative to other population. The subcommittee would like to understand why and will delve into the data further. The GE subcommittee will explore this only at the freshman level (Core 1, WRI 10 and entering freshman population).

The subcommittee is also exploring ways to reach out to the Retreat participants to help return information about GE program review and GE planning. The hope is to develop a short mission statement based on the outcomes of the May Retreat.

VI. Report from the CRFs Subcommittee

ENG:

1. [BIOE 124: Introduction to biomedical imaging](#)

SNS

2. [PHYS 109: Soft Matter Physics](#)
3. [BIO 154: Developmental Immunology](#)
4. [MATH 011: Calculus I](#)

SSHA

5. [HIST 027: History of Food](#)
6. [ENG 119: Fashion and Fiction](#)
7. [HIST 108: Topics in World History](#)
8. [ENG 064: LGBT Fiction](#)
9. [WH 004: World Heritage in Maps: An Introduction to Cartography and GIS](#)
10. [GASP 031: Critical Popular Music Studies](#)

11. [GASP 152: Topics in Music Studies](#)
12. [ARTS 031: Critical Popular Music Studies](#)
13. [ARTS 152: Topics in Music Studies](#)

Comments:

- There seems to be more conjoined courses in ENGR and SNS, especially for smaller majors.
- ENG 119 has a very extensive and explicit list of prerequisites. As courses change in English, ENG 119 will continually need to be revisited to make sure that those prerequisites are applicable. SSHA staff reported that the prerequisites for ENG 119 are consistent with all other upper division English courses that were submitted with the English major last year and the list of LIT courses are necessary for students who took the those LIT courses before they became ENG courses. According to the registrar's office, it is necessary to include those prerequisites as they provide clarity to students.
- A question was raised about the rationale for conjoining courses across the schools. It was noted that in Physics, it has been a good experience for undergraduate students.
- The subcommittee noted that GE course guidelines would help them better assess courses that fulfill GE requirements.
- Subcommittee was concerned about the number of typos in the CRFs, including the course descriptions.

A UGC member noted that the three Schools have staff who is dedicated to review CRFs before they are submitted to UGC, so typos should be caught and corrected before CRFs are reviewed by the Senate.

Members of CRF subcommittee will articulate their concerns in a memo to the Schools.

A motion was made, seconded and unanimously carried to approve the 13 courses listed above. UGC members associated with the PHYS, BIO, MATH, ENG (English), and HIST courses recused themselves from voting.

Action: Senate analyst will collect GE courses guidelines from other UCs.

VII. Proposal of a Minor in Community Research and Service

This proposal was previously discussed by UGC. Chair Vevea summarized the comments received thus far:

- ALO found no WASC accreditation implications.
- CAPRA would like to see some clarification on the number of faculty who will be participating in the CRS 195 course and how teaching credit will be given. CAPRA also had some comments on Strategic Academic Focusing and the fact that the SAF process is unclear at this point.
- COR and FWDAF endorsed the proposal.

- GC mentioned several positive aspects of the proposal but did not explicitly endorse it. GC applauds the proposal's plan to limit enrollment but there was nothing in the proposal stating that enrollment will be limited.
- VPDUE Whitt supports the proposal in principle, but echoes CAPRA's concerns about resources for expansion. It is questionable to start new programs when plans for supporting them are short-term.
 - VPDUE Whitt clarified that she didn't see any resource issues for her unit.

Discussion:

All the comments that were not enthusiastically supportive of the minor were made because of resources. UGC notes that it is difficult to interpret the various comments without the Provost's feedback on the minor. A member noted that, from a student perspective, the purpose of a minor is unclear. A UGC member responded that the purpose of a minor is to give students extra knowledge in the discipline.

A concern was raised about the courses that satisfy the requirements of the minor: Two core courses (Core 1 and CRS 195 or equivalent SSHA disciplinary 195's and Engineering 197 – 8 units); one upper division course in the area of methods – 4 units; and two upper division courses that explore sustainability, analytics of prosperity or community engaged innovation – 8 units. With relation to credit hours and the administration of the minor, a question was raised about the two lower and upper core courses, and how – from an Engineering point of view - they could potentially be double counted. How will some classes apply to fulfill the units for the major and the required units for the minor?

The general consensus is that there are some resource concerns. It seems that some of the coursework in the proposal will already be covered by some disciplines. This minor may bring structure and build upon work that is already done on campus.

SSHA staff reported that the resource concerns are in the administration of the program and the comparison with the Berkeley program is relevant. It is important to know how 80+ students will be managed. The proposers state that external funding will be provided to help launch the minor. If funding does not come through, SSHA would have to provide staff support and would have to collaborate with Engineering as well. For the first two years, there may not be considerable issues but it is important to know the details of the long-term plans for expansion of the program.

The question of faculty teaching credit and course release will also need to be addressed.

Action: Chair and analyst will draft a memo and circulate. Memo will be sent to the SSHA leadership for response before a recommendation is made regarding the proposed minor.

Comments from the Provost will be sent to UGC members when available and discussed at the next meeting.

VIII. SNS Honors Proposal

This proposal will be discussed at the next meeting. Chair encouraged members to review it. Professor C. Menke offered to answer questions about the proposal.

IX. Proposed FWDAF Split

UGC recommended increasing the number of members instead of splitting it.

Action: Senate analyst will draft and circulate a memo.

There being no further business, the meeting adjourned at 4:30pm.

Attest:

Jack Vevea, Chair

Minutes prepared by Fatima Paul.