

**Undergraduate Council** (UGC)**Agenda****Monday, December 14, 2020****10:30am-11:30am****I. Chair's Report – Matt Hibbing – 10:30 -10:35am**

- A. DivCo Updates
- B. UCEP Meeting (12/7)
- C. Medical Education Meeting (12/9)

**II. Consent Calendar – 10:35-10:40am**

- A. The Agenda
- B. [Revised P/NP Policy](#) (revisions proposed by the Registrar)
- C. SSHA petitions for graduate students to teach upper division courses.  
The relevant policy is available [here](#).
  - i. [Caskey, Christopher HIST 107 202110](#)<sup>1</sup> (Spring 2021)
  - ii. [Castillo, Anabel PSY 120 202120](#) (Summer 2021)
  - iii. [Gavrilova, Larisa PSY 156 202120](#) (Summer 2021)

**III. VPDUE Frey's Report – 10:40-10:55am**

- A. P/NP Flexibility
- B. Summer 2021 Instructional Modality – The Instructional Sustainability Implementation task force would like to recommend that we allow department/instructor driven instructional modality determinations for Summer 2021 and plan for socially distanced classroom utilization for in-person offerings. Seeking UGC input on this approach.
- C. Course Evaluation Data for COVID Student Experience Assessment Proposal  
– See proposal, available [here](#).

**IV. Approval of Courses – Jason Lee, Bin Liu, Sachin Goyal – 10:55-11:05am**

- A. [Request from UCM Extension](#)

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<sup>1</sup> The petition was originally submitted for two courses, hence the advisor refers to two courses in his recommendation. As the petition is dated April 2020, the advisor verified that the student is in good standing, making appropriate degree progress, and will not be supervising graduate student teaching assistants.

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Discontinue the following:

- [EDUC X002: Early Child Development for Practitioners](#) – 3 units
- [EDUC X020: Child Development in Family, School, and Community](#) – 3 units
- [EDUC X025: Introduction to Curriculum \(Birth through Elementary Years\)](#) – 3 units
- [EDUC X030: Teaching and Learning \(Birth through Elementary Years\)](#) – 3 units

Replace the above course proposals with the following:

- [EDUC X006: Child Development for Education Professionals](#) - 3 units
- [EDUC X007: Child, Family, Community for Education Professionals](#)- 3 units
- [EDUC X008: Introduction to Curriculum in Early Childhood Education](#)- 3 units
- [EDUC X021: Culture & Diversity for Education Professionals](#) - 3 units
  
- [PH-100-Introduction to Epidemiology](#)
- [SPAN-146-Latin American Film and Fiction](#)

**Requested Action:** Members discuss the Courses’ subcommittee recommendations and vote.

#### V. Revised “CRFs” Policy – 11:05-11:10am

The policy was revised in response to the recommendations from the AY 19-20 workgroup (comprised of UGC, GC and staff representatives) recommendations. Background is available [here](#).

[Proposed revised policy](#) was sent to the three Schools for review and feedback. We have received comments from SSHA, available [here](#).

#### **Requested Actions:**

- UGC members discuss proposed revisions and further edit, as relevant.
- UGC members approve revisions to the policy.

#### VI. Campus Review Items – 11:10-11:15am

- A. [MAPP 025-Conflict of Commitment and Outside Professional Activities](#)  
This section supersedes the current [MAPP 1003](#).

Per APM 025-14, all faculty holding appointments in the following title series are subject to this policy: (1) Professor, including Acting titles, (2) Professor in Residence, (3) Adjunct Professor, (4) Professor of Clinical (e.g., Medicine), (5) Health Sciences Clinical Professor, (6) Clinical Professor of Dentistry, (7) Lecturer with Security of Employment, including Acting titles. The title series currently used at UC Merced which are subject to this policy include: Professor, Adjunct Professor, and Lecturer with Security of Employment (also known as Teaching Professor).

Summarized below are the proposed key policy revisions:

- Renumbered the policy as MAPP 025 to align with the system-wide policy [APM025](#)
- Reformatted the content to align with the system-wide policy outline
- Removed language that is redundant of system-wide policy
- Outlined key responsibilities for Faculty, Department Chairs, Deans, the Associate Vice Provost for the Faculty, and the Vice Provost for Academic Personnel

In light of current Senate activities related to anti-Black racism, Senate Chair DeLugan invites committees to review this item with special attention to generating recommendations for ways to intentionally maximize and promote equity, diversity, and inclusion, reduce, and eventually eliminate anti-Black racism and other forms of structural racism and inequities.

**Requested Action:** UGC to determine whether it will offer comments.

If opining, assign a lead reviewer and transmit comments to DivCo by January 12, 2021.

B. [Academic Planning Targets](#)

These are proposed institutional-level targets for a select subset of the Measures developed by the Academic Planning Work Group.

As part of this review, to inform the development of the campus' strategic plan, the Senate is asked to advise on the following two items:

- The proposed targets.
- The institutional support and infrastructure that need to be developed for the campus to reach the three, five and 10-year targets outlined in the document.

**Requested Action:** UGC to determine whether it will offer comments.

If opining, assign a lead reviewer and transmit comments to DivCo by January 12, 2021.

VII. **Systemwide Review Items – 11:15-11:25am**

A. [Faculty Salary Scales and Recommendations](#)

The report and recommendations were prepared by the [Academic Planning Council Faculty Salary Scales Task Force](#). As noted in Provost Brown's letter, the Task Force was charged with examining the issues surrounding the salary scales, in particular excessive reliance on off-scale pay to achieve competitive compensation. The report offers recommendations to

address the issues, including annual scale adjustments and transparency in compensation decisions.

**Requested Action:** UGC to determine whether it will offer comments.

If opining, assign a lead reviewer and transmit comments to DivCo by January 15, 2021.

B. [Innovative Learning Technology Initiatives: Recommendations for Future State.](#)

The review of ILTI was completed in 2018 by the Provost's Office, with the assistance of Huron Consulting, to gain a better understanding of its current state and determine the best options for ILTI's future.

**Requested Action:** UGC to determine whether it will offer comments.

If opining, assign a lead reviewer and transmit comments to DivCo by January 8, 2021.

**VIII. General Education Updates**

These are provided as informational items:

<https://ucmerced.box.com/s/n8q3t0yf1isaako7qmyuyi6einqe07>

**IX. Other Business? – 11:25-11:30am**