

**GRADUATE COUNCIL (GC)**

Meeting Minutes for:  
Tuesday, February 18, 2020

1:30 – 3:00 PM

KL 360

I. **Executive Session:** Fellowship Update- *Guest Eric Cannon, Vice Chair Hratchian*

GC viewed scoring summary for Recruitment Fellowship applicants.

II. **Chair's Report—Chair Westerling**

Chair Westerling shared update on Teacher Preparation Program (TPP) Work Group and communication with the Extension, which raised concerns about the appropriateness of current Senate consultation.

**ACTION:** Create a Work Group to be comprised of Vice Chair Hratchian (Chair), Chair Westerling, Curriculum Advisory Board members, and VPDGE Zatz, to start work in the next couple of weeks.

III. **PROC Report—PROC liaison DePrano**

The external review teams visited, and had very positive feedback for CCB and CIS. PROC is expected to have written reports from the review teams in 2 weeks.

IV. **Consent Calendar**

A. The agenda (2/18)

B. [Minutes from the 2/4 meeting](#)

C. [IOR Petitions](#):

- Johnson-Kanu, Ada Nina\_POLI 190\_202020
- Ramirez Loyola, Maria\_PSY 147-02\_202020
- Eisman, Gerald\_PSY 147-01\_202020
- Chauhan, Harmanpreet\_PH 103\_202020
- Mora, Maria\_SOC 110\_202020
- Alnagar, Hala\_SOC 161\_202020
- Duenas, Maria\_SOC 180\_202020

Hearing no objection, consent calendar was approved as presented.

V. **Discussion Item: CRF Policy Work Group—CRF Subcommittee Chair Ni**

CRF Subcommittee has compiled [a list of modifications in CRFs](#) that would not require GC review in response to the CRF Policy Work Group's request.

**ACTION:** Approve the list as presented, with the stipulation that when prerequisite changes involve adding courses from outside the graduate group, GC still reviews the proposal. Course Approval Policy to be discussed at the next meeting.

VI. **Discussion Item: P&P Review Timeline and Template Revision—Chair Westerling**

As shown in [the table](#), some Graduate Group P&Ps are missing/not approved by GC, or in need of updates.

**ACTION:** Approve the timeline of P&P review for the three programs with no approved P&Ps in Fall 2020, the three programs whose P&Ps were last approved in or before 2013 in Spring 2021. Propose the revision of all other programs in a 3-year interval to the Graduate Group Chairs at their next meeting, with the assurance that a template that is easy to fill will be provided.

#### VII. Discussion Item: DACA students—*Vice Chair Hratchian*

Given the current Supreme Court case, members are encouraged to discuss how to prepare for possible involuntary leave by graduate students.

Concerns were raised about opening the door to distance learning that goes beyond DACA students without sufficient discussion. Given that graduate education is heavily research-based, distance learning is not readily applicable to graduate students. Several suggestions were made to address graduate DACA students, including dual degree programs with institutions/faculty of recognized quality in other countries, leveraging the EAP programs (with UC faculty in residence overseas), and conferral of Master's degree to students who are post-candidacy, were discussed. All of these possibilities should be considered on a case-by-case basis, or via MOUs with overseas institutions. Graduate Deans have submitted a similar proposal to the system provost, which VPDGE Zatz will share with the Vice Chair (in preparation for his presentation at DivCo). Given that graduate degrees are far more controlled by the system than the undergrad degrees, it is not clear how much freedom each campus would have.

#### VIII. Consultation with VPDGE

Members reviewed the [Academic Planning Document](#), focusing on Sections I-III (Mission, Vision, and Goals), and the proposed criteria for measurements. Graduate Group Chairs have reviewed, and their comments have been incorporated into, the document.

In reference to the section "nurturing existing programs," it was mentioned that the CCB external review team expressed surprise that the TA ship allocation was decided at the School dean staff level, not involving the graduate program. It is recommended that there be more coordination between graduate programs and school administration, with more transparency.

The discussion of the funding model raised questions as to the sources of the fellowship money, as there can be significant variance between programs in terms of funding availability. VPDGE responded that there is a donor who has pledged funding for three years, and she hopes to build up on this funding. VPDGE is also hoping to get more from UCOP on diversity fellowships. Members stressed the need for flexibility in the funding model so that programs can do what they need to do, especially given the shortage of well-qualified Teaching Assistants (TAs) in some programs. One member suggested, as an idea from another campus, offering a paid Master's for 1 year (the first year is covered by TA ships) as one way to increase the graduate student pool, which would allow faculty not to commit their research funding to an incoming student and to assess their admissibility into doctoral programs.

IX. New Business?

There being no further business, meeting was adjourned at 2:57.