

Faculty Mini Grants to Combat Structural Racism and Promote a More Inclusive University

Grant Mission Statement

The Merced Division of the Academic Senate is committed to upholding the UC Merced Commitment to Diversity. For centuries, this society and its institutions, including the University of California (UC), practiced systematic and institutionalized discrimination against women and people of color. The institution in which we work has been deeply shaped by this long historical legacy of patriarchy and white supremacy. While we acknowledge the hard-won progress in these areas, neither overt discrimination nor implicit bias have been eliminated in the larger society or the UC. Overcoming that legacy and its contemporary manifestations requires faculty to continue the work identifying, reimagining, dismantling, and revising policies and practices to be more just, equitable, and inclusive. Only when these principles become infused into every aspect of our campus—faculty hiring and retention, pedagogy, research and scholarship, mentoring, and service—can we advance. The Merced Division affirms its vigilance in its work to prioritize to promote diversity, equity, inclusion, and justice at the University of California, Merced.

Understanding the role of faculty to uphold this commitment, the Academic Senate is offering mini grants focused on identifying, reimagining, dismantling, and revising structurally racist policies and practices to promote a more inclusive campus and academy.

Eligibility and Requirements

A proposal should be submitted by **a single, Senate or non-Senate, faculty lead**. The proposal may be an individual project or represent a collaborative team. Staff and students are eligible collaborators. There is no limit on how many proposals can be submitted from any school/department/graduate group, nor any restriction on how many individuals can be included in a single proposal. Individuals may be on multiple proposals.

Requirements:

- The faculty lead is considered the point of contact and must be reachable during the application and award processes.
- Narrative covering various aspects of the project in response to the set criteria below, **not to exceed 750 words in total**.
 - *If desired, proposers may describe and include supporting data from documented climate surveys, findings, or statistics as an appendix (which does not count against the 750 words limit).*
- Complete budget information outlining proposed project costs, timeline for expenditure and implementation, and all other sources of funding or sponsorship, if applicable for proposed activity.

The application and budget forms are to be submitted by **Friday, May 20th 5pm PST** to senateminigrants@ucmerced.edu. If you have questions regarding the completion of the forms, contact senateminigrants@ucmerced.edu.

Investigator & Proposal Details

Principal Investigator Information

First Name, Last Name _____

Email Address _____

Phone _____ Date _____

School _____ Department _____

A. Proposal Details

1. **Proposal Title:** _____

2. **Project Description:** Describe the specific problem being addressed and its importance in **combating structural racism to promote a more inclusive campus and academy**. The description should allow reviewers to determine if the project is likely to be completed within the timeline of the grant (by March 1, 2023).

3. **Impact:** Describe the key deliverables expected, including difference(s) the project hopes to make on the issues addressed, the audience(s) it will serve, and the anticipated number of people it will affect.

4. **Leadership/Collaborators Capacity:** Detail the capacity and qualifications of the lead faculty. If this is a collaborative effort, the capacity, qualifications, and contributions of team members should also be listed.

5. **Integration(optional):** As relevant, identify how the project will be integrated into the activities of teaching, research, and/or service.