# COMMITTEE ON ACADEMIC PERSONNEL ANNUAL REPORT 2022-2023

#### TO THE MERCED DIVISION OF THE ACADEMIC SENATE:

The Committee on Academic Personnel (CAP) is pleased to report on its activities for the Academic Year 2022-2023.

## I. CAP Membership

This year, the CAP membership included five members from UCM and four external members. The UCM members were Peggy O'Day, Chair (School of Natural Sciences); Sean Malloy, Vice Chair (School of Social Sciences, Humanities, and Arts); Nancy Burke (School of Social Sciences, Humanities, Arts); Miriam Barlow (School of Natural Sciences), and Mukesh Singhal (School of Engineering). The external members were Michael Saler (UCD, History), Reza Abbaschian (UCR, Mechanical Engineering), Yinsheng Wang (UCR, Chemistry), and Baki Tezcan (History, UCD).

The CAP analyst this year was Simrin Takhar.

#### **II. CAP Review of Academic Personnel Cases**

CAP is charged with making recommendations on all Senate faculty appointments and academic advancements, including merit actions, promotions to tenure, promotions to Professor, and advancements across the barrier steps Professor V to VI and Professor IX to Above Scale. CAP, however, does not review appointment or advancement cases at Assistant Professor III and below, appointment or advancement cases at Assistant Teaching Professor III and below, short-form advancement cases at any rank, or appointment cases for Assistant Adjunct Professors steps I – VI. These actions are handled at the department/dean level unless there is a disagreement between the department faculty and the dean, or if there is a proposed acceleration; in these situations, the file in question is reviewed by CAP as an independent body.

#### **Policies and Procedures**

CAP adheres to systemwide policies and procedures as described in the UC Academic Personnel Manual (APM). Policies and procedures not outlined in the APM, but practiced at other UC campuses, were observed at Merced.

The Merced Academic Personnel Policies & Procedures (MAPP) document is also a useful resource for faculty members, administrators and department chairs. The MAPP is an evolving resource. The Academic Personnel Office (APO) issues to the campus any proposed revisions to the MAPP usually on an annual basis. These proposed revisions also undergo Senate review, by all Senate committees, including CAP.

#### **Review Process**

CAP's review process begins when the committee receives files from APO, where they have been analyzed, vetted, and classified to facilitate further, efficient processing. The cases, as well as reviewer assignments, are distributed to the committee one week prior to CAP's meeting and ensuing discussion of the files. CAP typically reviews fewer cases in the Fall and many more in the Spring. One lead reviewer and one secondary reviewer are assigned to report on each case; however, all members are expected to

read and discuss the files. Reviewer assignments are made according to members' areas of expertise. Reviewers serve not as advocates of their areas, but as representatives who act in the best long-term interests of the campus. Committee members who participate in a prior level of review for a file are recused from CAP's respective review of the file. CAP members also recused according to reasons listed in the committee's <u>conflict of interest statement/recusal policy</u> and if they collaborated with the faculty member under review within the past five years.

CAP convened for two-hour teleconference meetings on Friday afternoons. Reports from the primary and secondary readers on each case are followed by a thorough committee discussion, as well as a vote on the proposed action. CAP's quorum for all personnel actions is half plus one of its membership. On rare occasions, a vote on a case is deferred and the file is returned for further information or clarification. After the meeting, the CAP analyst and Chair prepare draft reports on the dossiers. These are then distributed to the committee for review, consultation, and approval. The final version of the report is sent as a letter to the Executive Vice Chancellor/Provost (EVC/Provost) and to the Vice Provost for Academic Personnel (VPAP). If the EVC/Provost determines that no further deliberation is necessary, CAP's report and those of other levels of review are transmitted to the dean of the candidate's school.

For the majority of cases, the above process ends CAP's review of the file. The EVC/Provost and VPAP communicate with CAP to discuss any disagreements with CAP's recommendation on specific cases.

#### Recommendations

Appendix A provides a simple numerical summary and analysis of the CAP caseload for the 2022-2023 academic year. CAP reviewed a total of 100 cases during the year compared to 80 the year prior. The committee agreed with the School recommendations without modification on 92 (92%) of the reviewed cases (see Table 2). For 3 other cases, CAP voted against the recommendation. For 5 cases, CAP recommended a modification of the proposed action from the department or dean (e.g., a higher or lower step or a higher or lower mid-career appraisal rating).

Tables 1A - 1F detail caseloads and their respective outcomes according to the proposed personnel actions. Table 2 provides aggregate recommendations by the academic units.

CAP recommendations are transmitted to the EVC/Provost and VPAP for a final level of review and approval. If the EVC/Provost or VPAP disagree with CAP's recommendation, he or she meets with CAP to discuss his or her decision to disagree with the committee's recommendation. This year, the EVC/Provost or VPAP disagreed with one of CAP's recommendations.

#### **III. CAP Communications**

CAP issued memos to the EVC/Provost and VPAP on the following issues: recommendations to revise the MAPP to promote and expand diversity, equity, inclusion, and equal opportunity activities; recommendations to revise the MAPP regarding the use of accelerations and career equity reviews in personnel actions; recommendations to update and expand the MAPP to clarify the areas of review, effort, and expectations for the appointment, merit, and promotion of teaching professors; and a request for clarification of the duties and expectations for adjunct faculty.

## IV. Counsel to EVC/Provost and VPAP

The CAP Chair briefly discusses each week's cases, after CAP has voted on its recommendations, with the EVC/Provost and VPAP. These discussions mostly focus on individual cases.

## V. Academic Personnel Meetings

## Workshops

At the VPAP's invitation, this year the CAP chair participated in one department chair meeting and one workshop with faculty on preparing files for tenure and promotion.

#### VI. Academic Senate Review Items

The Divisional Council transmitted to CAP various campus and systemwide proposals and documents for review including a proposal to create an Electrical Engineering Department, a proposal to create a Philosophy Department, proposed revisions to APM 210, and proposed revisions to APM 710.

## VII. Acknowledgments

CAP would like to acknowledge its working relationship with EVC/Provost Gregg Camfield and VPAP Tom Hansford. The committee would also like to acknowledge APO, the deans, the department chairs, and the AP staff in each school for their dedication to excellence in the personnel review process at UC Merced, as well as the Senate analyst who supports CAP.

## Respectfully,

Peggy O'Day, Chair (UCM)
Sean Malloy, Vice Chair (UCM)
Nancy Burke (UCM)
Miriam Barlow (UCM)
Mukesh Singhal (UCM)
Michael Saler (UCD)
Reza Abbaschian (UCR)
Yinsheng Yang (UCR)
Baki Tezcan (UCD)

#### APPENDIX A

# 2022-2023 COMMITTEE ON ACADEMIC PERSONNEL TABLES 1A-1F FINAL RECOMMENDATIONS BY ACTION TYPE

	<b>CAP Recommendation</b>				
	Agreed	Modification	Disagreed	Pending	TOTAL
TOTAL PERSONNEL CASES	92	5	3	0	100

		CAP Recommendation				
TABLE 1A APPOINTMENTS	Agreed	Modification	Disagreed	Pending	TOTAL	
Assistant Professor	2	0	0	0	2	
Associate Professor	1	0	0	0	1	
Professor	4	0	0	0	4	
Adjunct Professor	1	0	0	0	1	
Associate Teaching Professor	3	0	0	0	3	
Endowed Chair	2	0	0	0	2	
Total	13	0	0	0	13	
% CAP Agreed with Proposal					100	
% CAP Agreed or Modified Proposal					100	

		CAP Recommendation				
TABLE 1B RE-APPOINTMENTS	Agreed	Modification	Disagreed	Pending	TOTAL	
Professor (Endowed Chairs)	2	0	0	0	2	
Adjunct Professor	1	0	0	0	1	
Total	3	0	0	0	3	
% CAP Agreed with Proposal					100	
% CAP Agreed or Modified Proposal					100	

TOTAL

**12** 

CAP RecommendationTABLE 1C PROMOTIONSAgreedModificationDisagreedPendingAssociate Professor10110Associate Adjunct Professor2000

Professor	9	1	0	0	10
Teaching Professor	3	0	0	0	3
Adjunct Professor	1	0	0	0	1
Total	25	2	1	0	28
% CAP Agreed with Proposal					89
% CAP Agreed or Modified Proposal					96

TABLE 1D Advancements/Merits	Agreed	Modification	Disagreed	Pending	TOTAL
Assistant Professor	3	0	0	0	3
Assistant Teaching Professor	1	0	0	0	1
Associate Professor	8	0	0	0	8
Associate Teaching Professor	3	0	0	0	3
Professor	8	1	0	0	9
Adjunct Professor	1	0	0	0	1
Teaching Professor	1	0	0	0	1
Professor VI	1	0	0	0	1
Professor Above Scale	4	0	0	0	4
Total	30	1	0	0	31
% CAP Agreed with Proposal					97
% CAP Agreed or Modified					
Proposal					100

TABLE 1E MID-CAREER	Agreed	Modification	Disagreed	Pending	TOTAL
APPRAISALS	4.4				4 -
Assistant Professor (3 with	14	1	0	0	15
advancements)					
Total	14	1	0	0	15
% CAP Agreed with Proposal					93
% CAP Agreed or Modified Proposal					100

TABLE 1F OTHER	Agreed	Modification	Disagreed	Pending	TOTAL
Professor (Career Equity Reviews	0	1	2	0	3
with step adjustments)					
Professor (Quinquennial Reviews	4	0	0	0	4
with 1 advancement )					
Associate Professor (Quinquennial	1	0	0	0	1
Review)					
Associate Teaching Professor	1	0	0	0	1
(Quinquennial Review with					
advancement)					
Associate University Librarian	1	0	0	0	1
(Emeritus Status)					
Total	7	1	2	0	10
% CAP Agreed with Proposal					70
% CAP Agreed or Modified Proposal					80

# TABLE 2 FINAL RECOMMENDATIONS ON SCHOOL/UNIT PROPOSALS 2022-2023

			CAP	Recommen	ndation			
School/Unit	Number Proposed	Agree	Modify- Up	Modify- Down	Disagree	Pending	% CAP agreed w/dept. without modification	% CAP agreed w/dept. or modified up or down
Engineering	26	26	0	0	0	0	100	100
(MCA)	4							
Natural Sciences	37	35	0	2	0	0	95	100
(MCA)	2							
Social Sciences, Humanities, and Arts	36	30	0	3	3	0	83	92
(MCA)	9							
Library	1	1	0	0	0	0	100	100
TOTALS	100	92	0	5	3	0	92	97
(MCA)	15							

TABLE 3
CASES REVIEWED BY CAP 2005-2023

	2005-2006	2006-2007	2007-2008	2008-2009
<b>Total Cases</b>	61	56	82	61
<b>Total Appointments</b>	43	32	45	22
<b>Total Promotions</b>	3	2	2	3
<b>Total Merit Increases</b>	14	22	35	33
<b>Total Other</b>	1	0	0	3

	2009-2010	2010-2011	2011-2012	2012-2013
<b>Total Cases</b>	63	96	90	98
<b>Total Appointments</b>	13	34	33	30
<b>Total Promotions</b>	10	17	18	13
<b>Total Merit Increases</b>	40	39	38	47
<b>Total Other</b>	0	6	1	0

	2013-2104	2014-2015	2015-2016
<b>Total Cases</b>	128*	92	148
<b>Total Appointments</b>	50	16	38
<b>Total Promotions</b>	16	16	22
<b>Total Merit Increases</b>	58	57	87
Total Other	4 1 MCA only 3 reappointments	3 reappointments	1 reappointment
	*1 case pending		

	2016-2017	2017-2018
<b>Total Cases</b>	105	95
<b>Total Appointments</b>	20	10
<b>Total Promotions</b>	20	26
<b>Total Merit Increases</b>	59	30
Total Other	6	29
	4 MCA only	26 MCA only
	2 Endowed Chair reappointments	2 reappointments
		1 Performance Improvement Plan review

	2018-2019	2019-2020	2020-2021
<b>Total Cases</b>	74	77	102
<b>Total Appointments</b>	18	15	10
<b>Total Reappointments</b>	0	2	1
<b>Total Promotions</b>	25	26	32
Total Advancements/Merits	22	21	35
Total Mid-Career Appraisals	8	12	22
Total Other	1 (Career Equity Review)	1 (Career Equity Review)	2 (Performance Improvement Plan, Career Equity Review)

	2021-2022	2022-2023
<b>Total Cases</b>	80	100
<b>Total Appointments</b>	8	13
<b>Total Reappointments</b>	0	3
<b>Total Promotions</b>	21	28
Total Advancements/Merits	34	31
Total Mid-Career Appraisals	16	15
Total Other	1	10
	(Career Equity	(Career
	Review)	Equity
		Reviews,
		Quinquennial
		Reviews,
		Emeritus
		Status –
		Associate
		Librarian)