I. Chair’s Report and Announcements – Division Chair Tom Hansford

Chair Hansford welcomed Senate members to the meeting and reported the following:

- UC President Napolitano is resigning in 2020 and the search for the new UC President, run by the UC Regents, is underway. An academic advisory committee has been established for this search and includes a UC Merced faculty member.
- The search for the next UC Merced Chancellor is also in progress and is being managed by UCOP. A search advisory committee has been formed which includes Senate Chair Hansford as well as faculty from UC Merced and other UC campuses, Regents, staff, and students. Chair Hansford thanked all UC Merced faculty who participated in “campus day”. A subcommittee of the search advisory committee (on which Chair Hansford also serves) is currently pre-screening applicants. Interviews will be held off campus in March 2020, with the goal of announcing the next Chancellor by May 2020.
- The systemwide Academic Council has had an active year. Highlights of major items of business include:
  - endorsement Senate Bill 206, known as the “Fair Pay to Play Act” which was signed into law by Governor Newsom. The law grants all student athletes enrolled in public and private four-year colleges and universities in California the right to earn money from their name and likeness, i.e. endorsements, sponsorship deals, and other activities related to their athletic efforts.
  - endorsement of three principles to guide UC’s response to the climate change challenge: 1) formally support UC’s lead in demonstrating carbon neutrality with the intent of decarbonization; 2) formally support co-ordination and faculty engagement in developing alternative approaches to address the challenge of climate change; and 3) foster the mobilization of multi-, cross-, and trans-disciplinary teams to communicate and explain the urgency of sustainability and decarbonization.
- Senate Executive Director, Laura Martin, will begin a new position in the EVC/Provost’s office on January 1, 2020. Associate Director, Fatima Paul, will serve as Interim Executive Director.

II. Consent Calendar

A. Approval of the Agenda
B. Approval of Draft Minutes of the April 15, 2019 Meeting of the Division
C. Annual Committee Reports AY 18-19
   Divisional Council
III. Campus Update – *Interim Chancellor Brostrom & EVC/Provost Camfield*

Interim Chancellor Brostrom began by expressing his great pleasure with working with UC Merced faculty, staff, and students. He then announced the following:

- One of his main goals when he assumed the position of Interim Chancellor was to address student success and outcomes. UC Merced is ranked first in the country for exceeding graduation rates for undergraduate students, but still ranks below the UC average. Various factors have contributed to UC Merced’s successful graduation rates: the two-year residency requirement, Living Learning Communities (LLC’s), the UC Merced Summer Bridge First Year Program (there is interest in creating a similar program for graduate students), and undergraduate research opportunities. All of these activities are beneficial for acclimating undergraduate students to university life and have contributed to their ultimate success.

- The 2020 expansion project is currently ahead of schedule and below budget.

- UC Merced will strive to diversify its revenues, as it is currently heavily dependent on tuition and general funds. The campus will also seek to expand its philanthropic efforts. To that end, Interim Chancellor Brostrom has met with various corporations and foundations, including The James Irvine Foundation, The Moore Foundation, and the Hewlett Foundation. The 2020 campus expansion will offer more space for retail, which will provide more opportunities to benefit students, such as scholarships and internships.

- UC Merced is looking closely at opportunities with regard to enrollment management. The campus will aim to enroll more non-resident students, including non-resident transfer students from community colleges.

EVC/Provost Camfield announced the following updates:

- He echoed Interim Chancellor’s statement that enrollment management is a campus priority as well as undergraduate research opportunities.

- Medical education continues to be a priority with the UCSF/Fresno partnership. The goal is for future medical school students to receive their basic science education at UC Merced for the first few years of the program. All entities involved have made the commitment; however, the campus is still awaiting funding. Assuming the General Obligation bond is passed by voters on next year’s election ballot, UC Merced will use its portion of the funding to build a Health and Behavior Sciences building. A faculty planning committee has already been empaneled. This building will be a critical part of medical education. The campus recently hired Dr. Thelma Hurd as the campus’s Director of Medical Education. She will be responsible for leading UC Merced’s efforts to further develop medical education programs and initiatives, as well as leading discussions with regional partners to identify ways UC Merced can engage in medical education in the region.
Interim Chancellor Brostrom then added two additional points:

- he is pleased with the priorities of Governor Newsom, who has focused his efforts on the growth of the Central Valley in collaboration with his Chief Economic and Business Advisor Lenny Mendonca.
- UC Merced is nearing the end of its MOU with UCOP and needs to renegotiate. With regard to Rebenching, UC Merced continues to receive more money per student than other UC campuses. He added that potential funding under the General Obligation bond is critical to UC Merced’s growth, as the state of California ceased to provide funding for capital in the mid 2000s.

IV. Academic Planning Update – CAPRA Chair Patti LiWang and APAPB Kurt Schnier

CAPRA Chair, Patti LiWang, and Associate Provost for Academic Planning and Budgeting, Kurt Schnier, presented an overview of the phases of the multi-year academic planning process.

The goals of the academic planning process are:
- Align institutional vision and mission with school-level values and goals
  - Establish path toward R1 while maintaining our commitment to our students
- Facilitate school-level long-term strategic planning
- Decentralize department resource allocation decisions
- Develop predictable and sustainable resource allocations to support academic mission
- Integrate process with broader campus planning efforts; i.e., budget, enrollment, general education

Phase I (September 2019 – January 2020) consists of establishing school-based values/aspirational goals – aligned with Indices of Success for campus. Phase II (January 2020 – September 2020) includes the development of school 5-year plans. Finally, Phase III (September 2020 – April 2021) includes the revision of school 5-year plans and allocation of resources to schools.

CAPRA Chair LiWang and APAPB Schnier clarified the values/aspirational goals of the academic planning process:
- Predictable – develop a process that can reliably be used for future needs
- Integrated – develop a process that is connected with other campus processes
- Adaptable – process is “living” as plans can be revisited and adjusted over time to meet campus needs
- Accountable – develop a process to measure progress

V. LASC Bylaw Revisions – CRE Chair, Secretary/Parliamentarian Christopher Viney

The Committee on Library and Scholarly Communication (LASC) has proposed revisions to Senate Bylaw II.IV.4 addressing LASC’s membership and duties. The proposed revisions
- change the composition of the committee to being broadly representative of the schools from being composed of a representative each from the Committee on Academic Planning and Resource Allocation, the Committee on Research, Undergraduate Council, and Graduate Council;
- specify the position of vice chair;
- remove the Chief Information Officer (CIO) as an ex-officio member (at the CIO’s request) and;
- revise Bylaw II.IV.4.B.2 addressing the committee’s role in the Library’s budget.
All standing committees and school executive committees were invited to comment on the proposed revisions. Divisional Council discussed committee comments on October 16, 2019 and endorsed additional revisions. On November 8, 2019, LASC endorsed the version approved by Divisional Council on October 16, 2019 and presented here.

CRE Chair Viney summarized the process and the proposed bylaw revisions.

Executive Director Martin confirmed that a quorum of Senate members (at least 50) was present in person and by teleconference.

**Action:** A motion was made to endorse the proposed revisions to Bylaw II.IV.4. The motion was seconded and passed unanimously. The changes are effective January 22, 2020 and LASC’s new membership model will be implemented for AY 2020-21.

VI. General Education Progress Report - *General Education Program Chair Valerie Leppert*

UGC Chair Jay Sharping and GE Program Chair Valerie Leppert began by thanking the large number of faculty, staff, and administrators, as well as UGC, for their efforts the past few years to implement the General Education Program.

GE Chair Leppert then summarized general education implementation updates:

- Bylaws passed with 91% approval
- GE Coordinator Michelle Greenwood was hired
- Office of Undergraduate Education GE assessment staff Linda Sheehan was hired
- 97% Spark completion rate in Year 1
- Continued work on review, approvals, and program implementation
- Streamlining of processes with school curriculum and advising staff, registrar, Senate committees

She also announced several upcoming opportunities, including 1) Planning for assessment and continuing improvement (American Association of Colleges and Universities consultant and E-portfolio); 2) Language requirement; 3) Writing in the Discipline; 4) Gaps in offerings; 5) Spark improvements; 6) Badges - meaning and documentation; and 7) Change management

VII. Standing Committee Chairs Reports

**CAPRA:**

- CAPRA has spent much of the fall semester in regular consultation with EVC/Provost Camfield and APAPB Schnier to discuss CAPRA’s role in the campus multi-year academic planning process.

- CAPRA members participated in the recent faculty town halls held by the EVC/Provost on academic planning.

- CAPRA also consulted with Associate Provost Schnier on the proposed graduate funding model and with Maggie Saunders on the UC Merced Capital Financial Plan (CFP).

- CAPRA has opined on several campus and systemwide review items.
• CAPRA looks forward to Phase II of academic planning which begins in January, in which the committee – and campus leadership – will review the Schools’ draft five-year plans.

CAP:
• On October 9, CAP members participated in the annual academic review forum with faculty, department chairs, the EVC/Provost, and the VPF on questions about criteria for promotion and acceleration, grant funding, teaching evaluations, and criteria for the promotion of Teaching Professors.
• CAP continues to conduct its usual business of academic case review.
• Reserve CAP, chaired by Professor Jan Wallander, is in its second year of being a standing committee of the Senate. It is separate from CAP. Reserve CAP reviews appeal cases, as well as cases of current CAP members and CAP members who termed off in the preceding academic year.

CoC:
• The Committee on Committees appoints the members of all standing and special committees as well as the Chair and Vice Chair of the Division and the Secretary/Parliamentarian. The CoC chair also sits on the systemwide University Committee on Committees (UCOC), which fulfills the same role as CoC at the system level.
• This fall, CoC has been busy primarily with addressing requests for faculty representation on campus and systemwide search committees, work groups, task forces etc.
• Regarding the latter, at the campus level, CoC has nominated faculty representatives to
  o Search committees for the Vice Provost and Dean of Undergraduate Education and the SSHA Dean.
  o Five-year review committees of CIO Kovalchick and Vice Chancellor for Student Affairs Charles Nies.
  o Police Advisory Board
  o Referenda Fee Committee
  o The CARE Advisory Board
  o The Enrollment Strategy Committee
  o International Relationships Work Group
• At the system level, CoC has nominated representatives to
  o Advisory committee for the Presidential search
  o The Systemwide Library and Scholarly Information Advisory Committee
• Appointments to system-level committees are very competitive, so CoC is working to put forward strong applications with the goal of increasing UC Merced’s profile and contributions where there is a strong fit between our faculty’s interest, expertise and committee needs.
• CoC thanks all members for their willingness to serve in these roles, as faculty participation is essential to ensuring the faculty’s experience and expertise are reflected in the university’s planning and decision making.
• Finally, CoC has issued its annual Senate Service Preference Survey in anticipation of initiating its efforts to populate committees for the coming year. The survey will only take a few minutes to complete. CoC encourages everyone to take the survey as the information collected will help CoC match faculty interests and expertise to service opportunities.

• Senate committees have been working closely with the administration on initiatives, policies, and other matters that are central to the ongoing development of the campus. CoC hopes that faculty will respond favorably to inquiries to serve.

D&E:

• The Committee for Diversity and Equity (D&E) acts for the Division in all matters of diversity, equality and inclusion in general, and in particular, in reference to underrepresented faculty populations. This includes initiating studies and reports on campus diversity and equity, and evaluating institutional policies and procedures as they relate to equity and diversity. D&E maintains liaison with the University Committee on Affirmative Action, Diversity and Equity (UCAADE).

• The committee’s activities are summarized as follows:
  
  o D&E has proposed revisions to the “Faculty Retention Feasibility” guidelines (formerly known as the “Value to UCM Assessment”). Revisions highlight the various non-monetary reasons why faculty separate from the university. The revised guidelines were shared with VPF Matlock for feedback prior to being finalized by D&E. The final proposed Faculty Retention Feasibility Assessment was transmitted to the Divisional Council on October 31. D&E has received comments from DivCo and will revisit the document at its December 17 meeting.

  o D&E is in the process of revising the FEAs Role and Appointment guidelines and has invited FEAs to comment on a proposed checklist for FEAs to use during faculty searches.

  o D&E welcomed and consulted with Associate Chancellor of Diversity, Equity, and Inclusion, Dania Matos, at its meeting on October 29 and looks forward to future collaborations with her unit.

  o D&E has responded to Periodic Review Oversight Committee’s request for guidance regarding UC Merced’s priorities for diversity, equity and inclusion in the context of academic program reviews. D&E has suggested revisions to PROC’s self-study template and is currently reviewing PROC’s Diversity Plan Form, which it hopes would become a part of self-study for periodic review process.

FWAF:

• Last academic year, FWAF submitted a memo to the EVC/Provost regarding teaching workload equity for Teaching Professors and Unit 18 lecturers. FWAF looks forward to next steps in addressing this issue.

• FWAF regularly consults with Associate Vice Provost for the Faculty, Zulema Valdez, on efforts to diversify the faculty, encourage faculty mentoring, create a peer mediation program to improve campus climate and conflict resolution, build a faculty learning community around improving pedagogy, and create a stronger environment of inclusiveness.

• FWAF consulted with the Ombuds on general trends regarding abusive conduct and faculty conflicts.
• FWAF remains committed to helping address challenges with after school, holiday, and summer childcare. Due to a vacancy in the administration, the committee was unable to engage in this issue in the fall semester but looks forward to working with the administration on potential solutions once again next year.

CoR:
• COR’s main project this fall semester was making revisions to its draft policy on the establishment, disestablishment, and review of ORUs in response to comments received last year from Senate committees, ORU directors, and School Executive Committees. COR anticipates submitting the revised policy to Division Council in spring semester.

• COR will once again administer the annual Senate Faculty Research Grants program. This semester, the committee has held many discussions on ways to modify the program. Enhancing the Senate Faculty Grants program is one component in a potential, future proposal from COR to restructure the campus-wide research support in order to:
  o align such support with the new academic planning process,
  o support the campus in its goal to reach R1 status, and
  o enhance research experience, productivity and output

• Two COR members have been involved this semester in the Sponsored Research Services redesign initiative as led by VCORED Sam Traina.

• The COR chair regularly consults with VCORED Traina on federal issues affecting research. The main issue is federal regulations pertaining to foreign influence over research activities. In order to remain in compliance with federal laws and regulations, researchers must disclose all foreign affiliations and collaborations.

• COR opined on several campus and systemwide review items.

CRE:
• Chair Viney reminded Senate faculty members to expect the Call for Nominations on Tuesday, January 14, 2020 and encouraged them to nominate their colleagues. The deadline for submitting the nominations is Monday, January 27, 2020. The ballot will be issued on Thursday, January 30, 2020 and Election Day is Monday, February 10, 2020.

GC:
• Revised, with Graduate Division and the Graduate Group Chairs, the timelines for graduate fellowship applications and review, and the application and review process for recruitment fellowships.
• Approved a revised version of the Graduate Policies and Procedures Handbook. GC anticipates a second set of revisions this spring.
• Approved the Proposal for the Master of Science in Cognitive and Information Sciences program, which is currently under review at CCGA.
• Advised on the charges to the program review teams for Cognitive and Information Sciences and Chemistry and Chemical Biology.
• Has consulted with APAPB Schnier on a graduate student funding model, and looks forward to further collaboration.
• Is leading, in partnership with UGC, a work group on the CRF process. The goal is to reduce workload for both faculty and staff.
• Is collaborating with UGC and IT on a proposal to auto-populate critical policies to all courses in CatCourses. The goal is to ensure students have access to accurate information, and to reduce the time faculty must invest ensuring that policy information in their syllabuses is up to date.
• Is collaborating with FWAF on an initiative to improve resources and support for faculty-student mentorship relationships.
• Beyond these items, GC is conducting usual GC business including reviewing and approving graduate group policies and procedures, as well as course requests, and commenting on campus and system review items.

LASC:

• LASC’s main item of business this semester was collaborating with Division Council on proposed revisions to Senate Bylaw II.IV.4 pertaining to the membership of LASC. The proposed at-large membership model will allow faculty members (for whom library advocacy is a priority) to serve on the committee.
• LASC continues to monitor issues about open access, the UC-Elsevier situation, and developments pertaining to the new UC agreement with Cambridge University Press. The LASC chair routinely receives updates from systemwide (UCOLASC) on these issues.
• LASC regularly consults with the University Librarian who is an ex-officio member of the committee on the Library’s strategic planning efforts and periodic review.
• LASC opined on campus and systemwide review items that were relevant to the Library and scholarly communication, including the Presidential Policy on Copyright Ownership and the Presidential Policy on Native American Cultural Affiliation and Repatriation.

UGC and AFAS:
• Four systemwide committees are represented on UGC: BOARS, UCEP, UCIE, and UCOPE.
• Main items discussed at the systemwide level:
  o Standardized testing task force
  o Online education task force
• UGC staffs several committees including PROC and the AFAS. One of UGC’s priorities is to reformulate AFAS into a stand-alone Senate committee. The rationale is that the impact of the admissions processes was hampered with AFAS operating as a subcommittee and reporting to UGC.
• The other priority at UGC is the proposal for a RRR week policy.

VIII. Question and Answer Period with Senate Leadership

No questions arose from Senate members. EVC/Provost Camfield added two updates he believed are relevant to LASC business: 1) systemwide effort to establish an integrated, Interlibrary Loan system across the UC system; and 2) systemwide effort to increase funding for all UC campus libraries.

IX. Petitions of Students
No petitions were presented

X. New Business
No new business was raised
There being no further business, the meeting adjourned at 4:30 p.m.
Attest: Tom Hansford, Senate Chair